### **BURDWAN UNIVERSITY**

## **ACADEMIC SESSION-2018-19**

#### YEAR-III

## Paper-V

Name of Paper- History of India (1757-1964)

## **Course Outcome**

This paper will provide the students a glimpse of the modern Indian history. The syllabus of this paper consists of important historical events like the battle of Plassey which made the British East India Company to get an access to political privileges in Bengal, the growth of colonial hegemony over the rest of India, socio-religious reforms movements, educational and other reforms initiated by the colonial Government in India. It will further focus on the resistance of the Indians against the colonial rule, Gandhian mass movements and India's achievement of freedom. The paper covers the various economic, political and social reforms initiated by the first Prime Minister of India Pandit Jawaharlal Nehru.

## Paper-VI

Name of Paper- History of Europe (1789-1945)

## **Course Outcome**

The papers will give the students knowledge about the history of modern Europe. The syllabus of the paper starts from the history of the French Revolution which shook the whole Europe, decline of the old monarchic rule and the rise of capitalism and imperialism in there. The imperialist tendency among various European nations culminated to the outbreak of the two World Wars.

## Paper-VII

Name of Paper-History of China and Japan (1839-1949)

### **Course Outcome**

This paper will highlight the modern history of the two East Asian countries —China and Japan. The first part of the paper talks about the colonial interference and ineffective rule of the Manchu rulers in China which led to the misery to the masses. The end of the Royal rule and triumph of the mass movement is also a subject of this paper. The second part of this paper will focus on the end of the feudal rule, industrialization, westernization of education in Japan. A student will learn how Japan a small and little resource state became a developed country within less than hundred years time span.

## Paper-VIII

Name of the Contemporary World (1945-2000)

**Course Outcome** 

The motto of this paper is to make the students aware of the political events that took place at the end of the World War II. At that time the major part of the World was divided into two ideological groups (Capitalist and Socialist) which resulted in a suppressive tension of a war. India and a few other Asian and African countries which recently achieved freedom, decided to remain neutral to keep on their economic and social development together. The ideological tensions between the two groups ended with the dissolution of the United States of Soviet Russia in 1989. This paper highlights the economic liberation of the 90s.

## **History (General)**

## Paper IV

## **History of India (1757-1964)**

#### Course Outcome

This paper will provide the students a glimpse of the modern Indian history. The syllabus of this paper consists of important historical events like the battle of Plassey which made the British East India Company to get an access to political privileges in Bengal, the growth of colonial hegemony over the rest of India, socio-religious reforms movements, educational and other reforms initiated by the colonial Government in India. It will further focus on the resistance of the Indians against the colonial rule, Gandhian mass movements and India's achievement of freedom. The paper covers the various economic, political and social reforms initiated by the first Prime Minister of India Pandit Jawaharlal Nehru.

## **Bankura University**

## **Honours**

Semester: I

Course Code- AHHST101C-1

Course Title- History of India (Prehistoric Times-600 B.C.)

#### **Course Outcome**

The course will help the students to know about the early phrase of the social, cultural, political and economic history of Ancient India. The changing historiographical discourse of ancient India will be highlighted in this module.

Course Code –AHHST102C-2

**Course Title – History of Classical Greece** 

### Course Outcome

The course will inform the students about the political, social and cultural history of ancient Greece. It is designed to inform the students about the ancient history of Europe to some extent.

## **Course Code- AHHST103GE-1**

## **Course Title- History of Ancient India (Prehistoric times to the fall of Gupta Empire)**

#### **Course Outcome**

The course is designed to introduce the students about the various sources of ancient Indian history. Besides, it aims to inform the students about the political, cultural and economic history of India.

### **Semester-II**

### Course Code-AHHST201C-3

Course Title- History of India (600B.C. to 650A.D.)

#### **Course Outcome**

The course will highlight about the political history of several powerful dynasties of ancient India which marked the growth of feudalism, Indo-Roman trade and cultural development in ancient India.

#### Course Code-AHHST201C-4

# Course Title- Medieval World (Fall of the Roman Empire, Medieval Europe, coming of Islam)

## **Course Outcome**

The course is designed to inform the students about the history of medieval Europe and its interaction with the Islamic world. The era witnessed several important landmarks such as development of feudalism, growth of monasticism, rise of cities and universities.

#### Course Code-AHHST203GE-2

**Course Title- History of Medieval India (1206-1707)** 

### **Course Outcome**

The course will provide the students a comprehensive knowledge about the political, cultural and social history of medieval times. The course stats from the establishment of the sultanate of Delhi and continues upto the reign of the great Mughal emperor Aurangzeb.

**Programme** 

Semester: I

**Course Name: History of Ancient India** 

**Course Outcome** 

From this course the students will able to get a fair understanding about India's historical past. They can get a clear idea about physical geography and various sources of ancient India: evolution of Indian civilization, concept of Stone Age, about the great Indus valley Civilization, the Vedic Civilization, formation of state in ancient India. They will also learn about the rise of regional powers both in Northern and South India.

Semester: II

**Course Name: History of Medieval India(1206-1707)** 

**Course Outcome** 

The course will provide the students a comprehensive knowledge about the political, cultural and social history of medieval times. The course stats from the establishment of the sultanate of Delhi and continues upto the reign of the great Mughal emperor Aurangzeb.

Semester	COURSE CODE	COURSE TITLE	COURSE OUTCOME
I	AHHST101C-1	History of India (Prehistoric Times-600B.C.)	i) The course will help the students to know about the early phase of the social, cultural, political and economic history of Ancient India. ii)The changing historiographical discourse of the ancient Indian history will be highlighted in this module.
	AHHST102C-2	History of Classical Greece	<ul> <li>i) The course will inform the students about the political, social and cultural history of Classical Greece.</li> <li>ii) It is design to inform the students about the ancient history of Europe to some extent.</li> </ul>
	AHHST103GE-1	History of Ancient India(Prehistoric Times to the fall of Gupta Empire)	i)The course is designed to introduce the students about the various sources of the ancient Indian history ii) It aimed to inform the students about the political history of India. iii)It will also try to give a glimpse of the cultural and economic history of that time.
II	AHHST201C-3	History of India (600B.c. to 650A.D.)	i) The course will inform the students about the political history of several powerful dynasties of ancient India. ii) It will highlight the development of feudalism at that time. iii) It will further inform the students about India's cultural and maritime relationship with world outside.
	AHHST202C-4	Medieval World(Fall of the Roman Empire, Medieval Europe, Coming of Islam)	i) The course is designed to inform the students about the history of medieval Europe and its interaction with the Islamic world.

	AHHST203GE-2	History of Medieval India(1206-1707)	ii) The era witnessed various important landmarks such as development of feudalism, the rise of cities and universities.  i) The course will provide students comprehensive knowledge of medieval Indian history.  Ii) The students will know about the political, cultural and social history of that time.
III	AHHST301C-5	Early Medieval India	i) The course will give an idea of multiple sovereignties and rise of regional territories in Indian politics. ii) The development of different styles of art and architectures will be development. iii) Trends in South Indian literature will be discussed. iv) It will further discuss the history of invasion of Muhammad of Ghur in the subcontinent.
	AHHST302C-6	Transformation of Europe(From the Decline of Feudalism to 17 <sup>th</sup> century	i) The course will help the student to give an idea about features of transformation feudalism to capitalism. ii) The various Reformative trends within Christianity will be discussed. iii) The social breakthroughs of the time such as agricultural and commercial relations, geographical discoveries and scientific discoveries will be discussed.
	AHHST303C-7	History of Medieval India(c.1206- c.1526)	<ul><li>i) The course will inform the students about the social and political history of Northern India under the Mughals.</li><li>ii) It will further give the</li></ul>

	AHHST304/GE-3	History of Modern India(1757-1947)	students a glimpse of the cultural history of the time.  i) The students will know about the history of India under the colonial rule.  ii) The students will know about the expansion of colonial administration in different parts of India.  iii) It will further focus on the resistance of the Indians against the colonial rule.  iv)
	AHHST305/SEC-1	Archives and Museum	<ul> <li>i) The paper informs the students about the various functions archives and museum.</li> <li>ii) It also highlights importance of archives and museums.</li> <li>ii) It also informs the students about the role of archives and museum in imparting education in the society.</li> </ul>
IV	AHHST401C-8	History of Modern Europe(c.1789- c.1870)	<ul> <li>i) The aim of this paper is to inform the students about the major political changes that were taking place at that time in Europe.</li> <li>ii) The rule of the monarchies ended this time and the power was transferred to the public representative bodies.</li> <li>iii) The students will learn about the unification of Italy and Germany.</li> </ul>
	AHHST402C-9	History of Medieval India(c.1526- c.1757)	i) The course will inform the students about the social and political history of Northern India under the Mughals. ii)It will further give the students a glimpse about the rise of regional powers during that time.
	AHHST403C-10	History of Modern India(1757 to 1885)	<ul><li>i) The paper aims to make students aware of the establishment of the British rule in India.</li><li>ii) It will further inform the</li></ul>

			students about the transforming characteristics of the British rule in India. iii)The Indian society also witnessed significant changes during that time such as abolition of sati, widow remarriage etc. iii) The British rule caused serious grievances to Indians. So several violence resistances took place against the British Raj during that time.
	AHHST404GE-4	Making of Contemporary India	i) The course informs the students about the political and economic changes that were taking place in India after independence. ii) The students will know about the growth of communalism at that time.
	AHHST405SEC-2	Understanding Popular Culture	i) The course is designed to introduce the students to various approaches of popular culture. ii) It informs the students about the various elements of popular culture. iii) The students will know about the various festivals of rural India as well as the impact of modern devices such as T.V., computer on our society.
V	AHHST501C-11	History of Modern Europe(c.1870 to c.1991)	i) This paper will inform the students about the political failure of super powers to maintain peace in Europe causing the break out of the World War II. ii) It further informs about the students that the end of World War II witnessed the rise of superpowers USSR and US. Most of the parts of the world were divided into two ideological blocks which resulted in the rise of the end of

			the cold war.
			iii) The world politics turned
			in1991 with the decay of USSR.
	AHHST502C-12	History of Modern	i) This paper will give the
		India(1885-1947)	students a glimpse of different
			phases of India's freedom
			struggle.
			ii) It further informs the students
			about the achievement of
			freedom causing the Partition of
			the country in 1947.
	AHHST503DSE-	History of the	i) The course is designed to
	1	USA(1776-1945))	provide the students a glimpse of
			modern USA.
			ii)The students will come to
			know about the history of war of
			independence, expansion of
			territories and emergence of
			differed political parties etc.
	AHHST504DSE-	History of modern	i) The course is designed to
	2	China(1840-1949)	introduce students about the
			history of modern China.
			ii) The course pays close
			attention to the glories of the
			Qing empire to the degradation
			of famine, internal dissent and
			foreign occupation.
			iii) It informs the students about
			the People's Republic of China
VI	AHHST601C-13	History of	first began socialist experiment.
V1	Anns 1001C-13	History of India(1947-1992)	i) The course represents the major political, economic and
		maia(1)47-1772)	social breakthroughs of India
			after 1947.
			ii) It further highlights the major
			problems persisting in the Indian
			society after 1947 which in
			several cases gave rise to
			violence and anti establishment
			movement.
			iii) The problem of
			communalism existed vividly in
			Indian society even after 1947
			which culminated in the
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AHHST602C-14	History of South West Bengal(1740- 1947)	i) The course will introduce the students about the political, cultural and social history of South West Bengal. ii) They will learn role of the inhabitants of this region in freedom movement.
AHHST603DSE-3	History of the USA(1776-1945)	i) The course teaches the students about the socio-political and economic status of the USA after the end of the civil war. ii) It will highlight the movement of Afro-Americans and women for civil rights. iii) It will further focus on the foreign policy of the USA.
AHHST604DSE-4	History of Modern Japan(1840-1949)	i) This paper will give a comprehensive understanding of Modern transformation of Japan. ii) The course will highlight Japanese imperialism.