

## **Faculty Feedback on Curriculum**

# ONDA THANA MAHAVIDYALAYA

Murakata, Onda, Bankura, West Bengal

## Feedback Form for Teachers on Curriculum

**Faculty Name:**

**Department:**

**Date:**

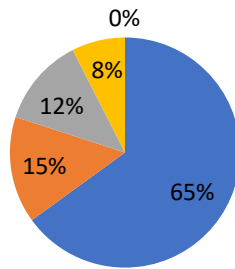
**Rate the following by putting a tick [ ✓ ] mark in the appropriate column:**

Sl. No	Feedback Questions	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
1	Curriculum is at per with the need of the generation					
2	The curriculum is practical					
3	The curriculum is updated on a regular basis					
4	The curriculum displays a fine balance between practical and theoretical knowledge					
5	The aims and objectives of the course are					
6	The courses offered are relevant and generates employability					
7	The course content is regularly revised					
8	The teaching methodology has incorporated technology					
9	The curriculum allows the teacher to improvise in the process of teaching					
10	The curriculum has scope for regular evaluation of the students					
11	The syllabus is student centric					
12	The curriculum inspires value system among students					

**2019-2020**

**Curriculum is at per with the need of the generation**

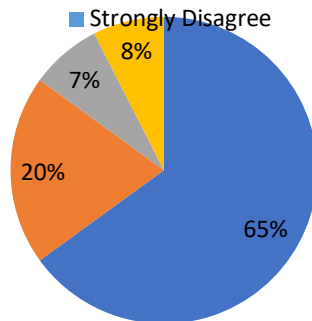
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



**0% The curriculum is practical**

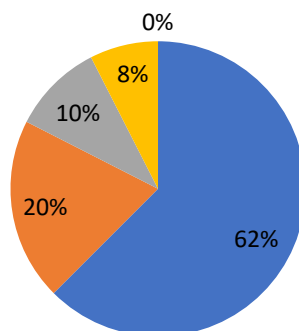
■ Strongly Agree ■ Agree ■ Unsure

■ Disagree ■ Strongly Disagree



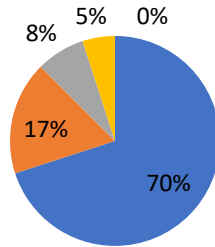
**The curriculum is updated on a regular basis**

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



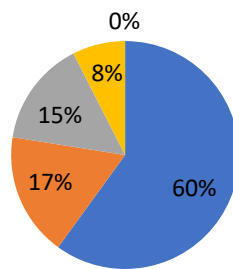
The curriculum displays a fine balance between practical and theoretical knowledge

Strongly Agree Agree Unsure Disagree Strongly Disagree



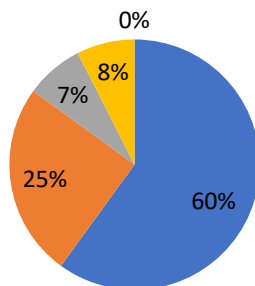
The aims and objectives of the course are

Strongly Agree Agree Unsure Disagree Strongly Disagree



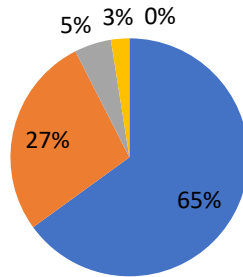
the courses offered are relevant and generates employability

Strongly Agree Agree Unsure Disagree Strongly Disagree



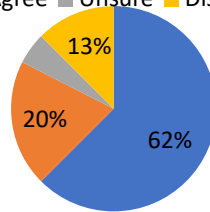
### The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



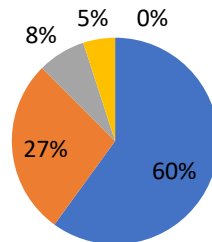
### The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

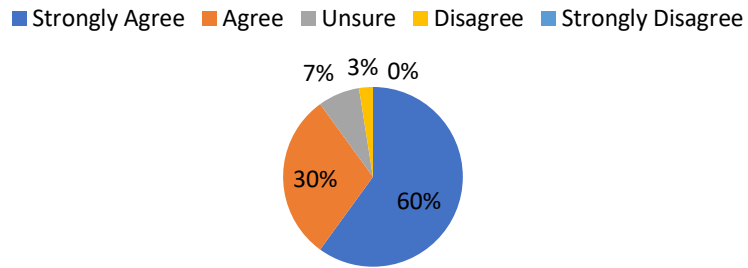


### The curriculum allows the teacher to improvise in the process of teaching

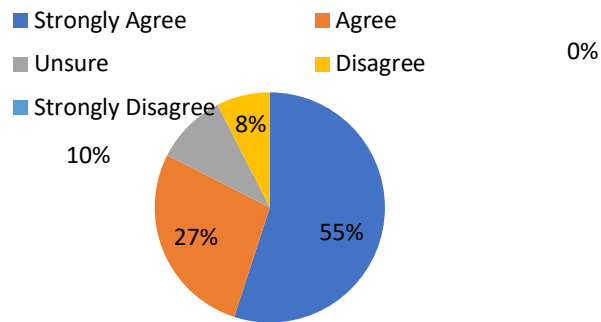
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



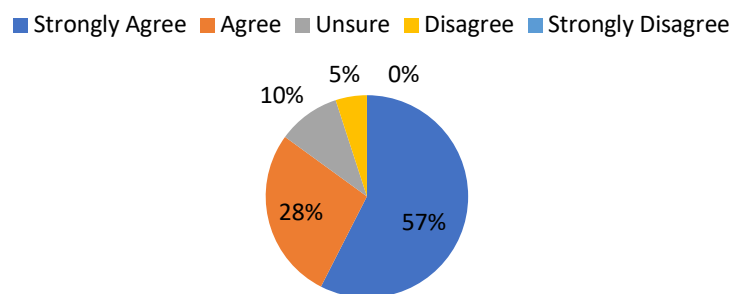
### The curriculum has scope for regular evaluation of the student



### The syllabus is student centric



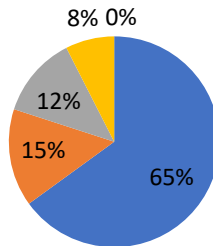
### The curriculum inspires value system among student



2020-21

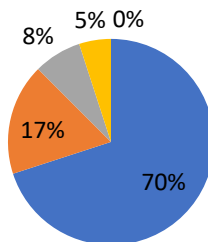
### Curriculum is at per with the need of the generation

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



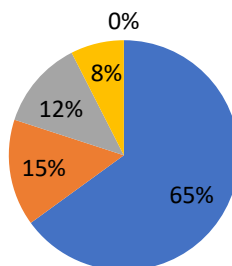
### The curriculum is practical

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



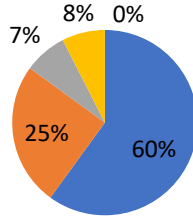
### The curriculum is updated on a regular basis

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



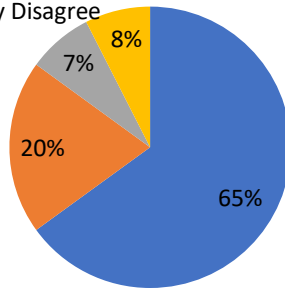
The curriculum displays a fine balance between practical and theoretical knowledge

Strongly Agree Agree Unsure Disagree Strongly Disagree



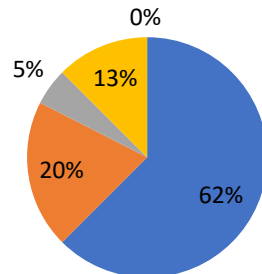
0% The aims and objectives of the course are

Strongly Agree Agree  
Unsure Disagree  
Strongly Disagree



the courses offered are relevant and generates employability

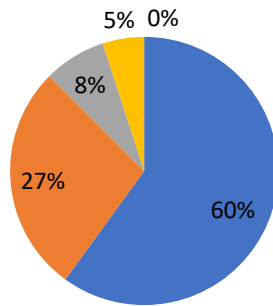
Strongly Agree Agree Unsure Disagree Strongly Disagree





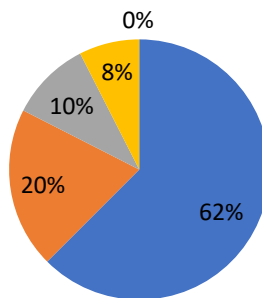
### The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



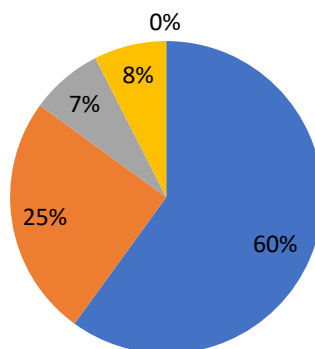
### The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



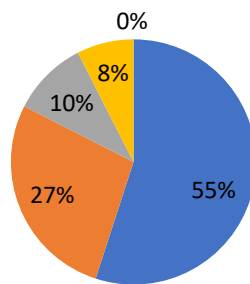
### The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



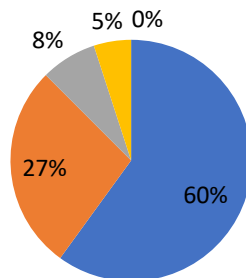
### The curriculum has scope for regular evaluation of the student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



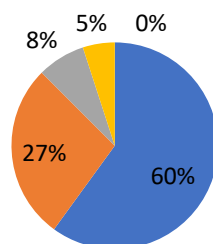
### The syllabus is student centric

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



### The curriculum inspires value system among student

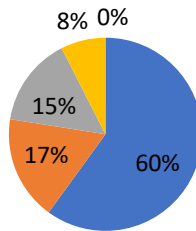
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



2021-2022

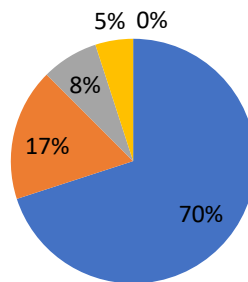
### Curriculum is at per with the need of the generation

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



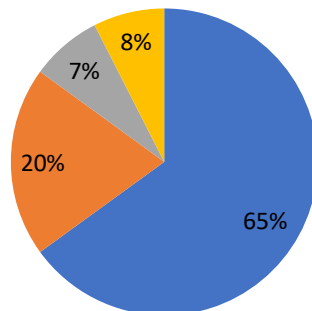
### The curriculum is practical

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



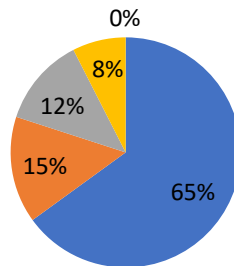
### The curriculum is updated on a regular basis 0%

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



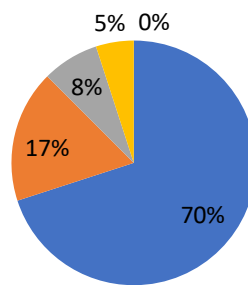
The curriculum displays a fine balance between practical and theoretical knowledge

Strongly Agree Agree Unsure Disagree Strongly Disagree



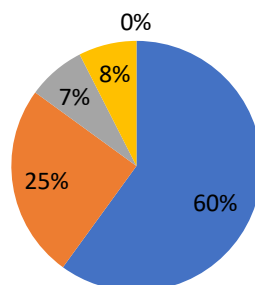
The aims and objectives of the course are

Strongly Agree Agree Unsure Disagree Strongly Disagree



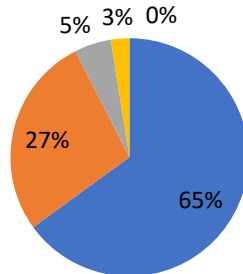
the courses offered are relevant and generates employability

Strongly Agree Agree Unsure Disagree Strongly Disagree



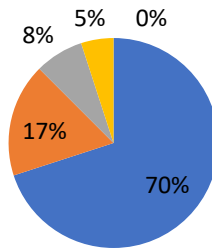
### The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



### The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

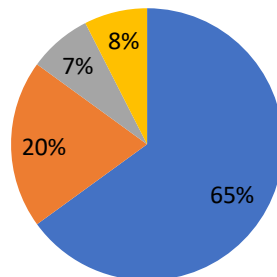


### 0% The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure

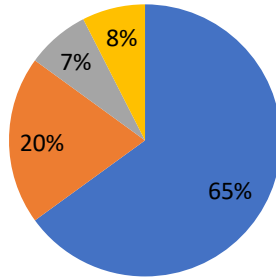
■ Disagree

■ Strongly Disagree



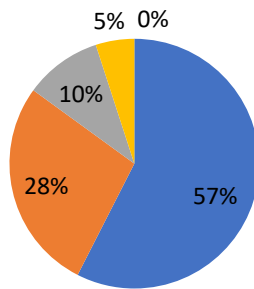
0% The curriculum has scope for regular evaluation of the student

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree



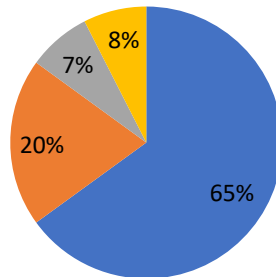
The syllabus is student centric

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

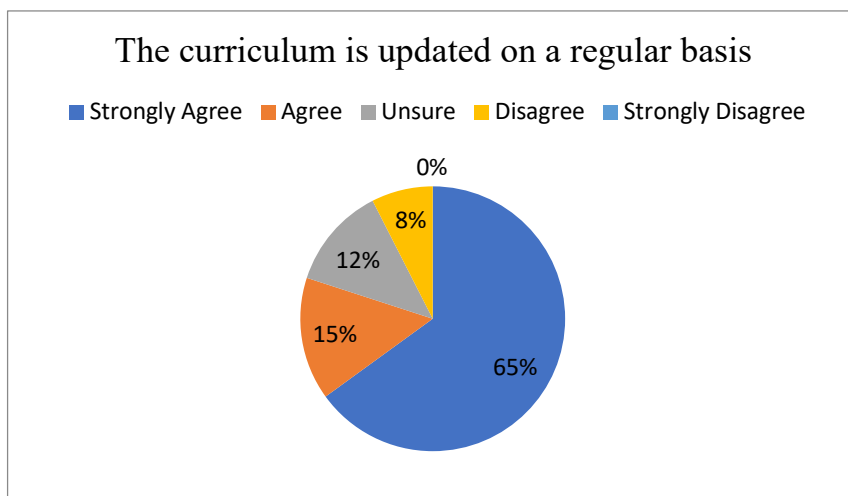
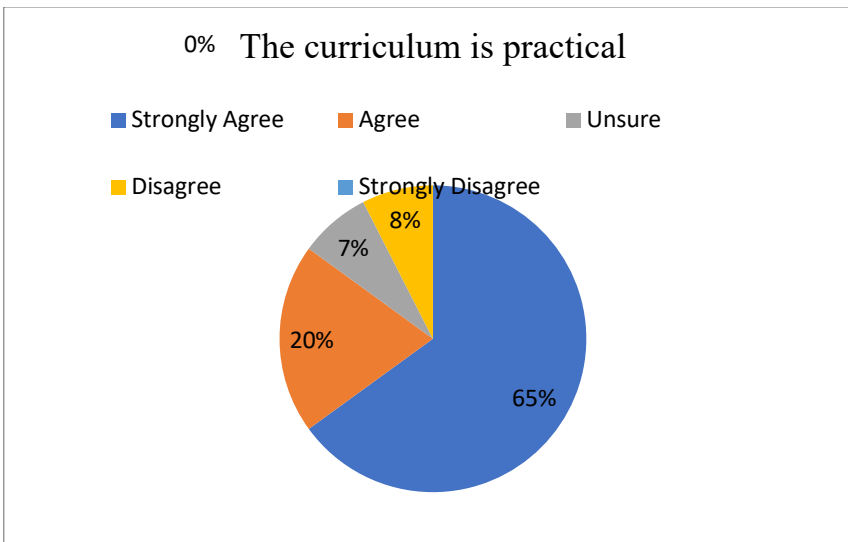
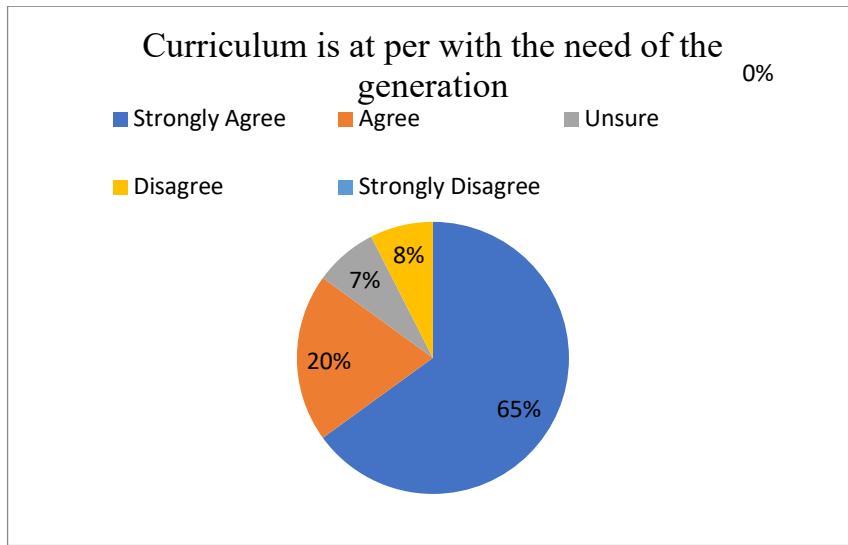


0% The curriculum inspires value system among student

- Strongly Agree
- Agree
- Unsure
- Disagree
- Strongly Disagree

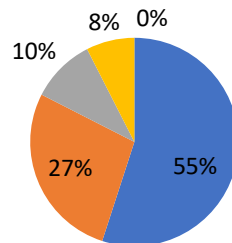


2022-2023



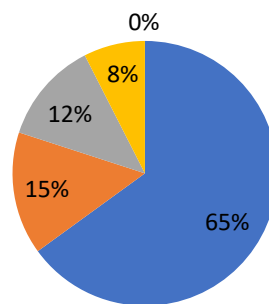
### The curriculum displays a fine balance between practical and theoretical knowledge

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



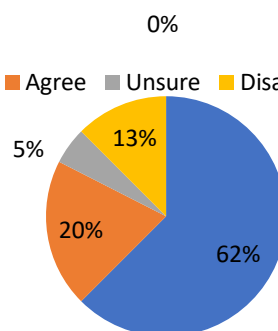
### The aims and objectives of the course are

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



### the courses offered are relevant and generates employability

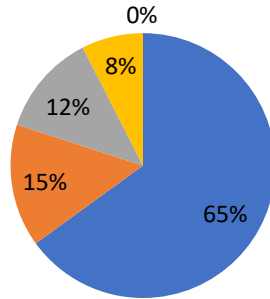
■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree





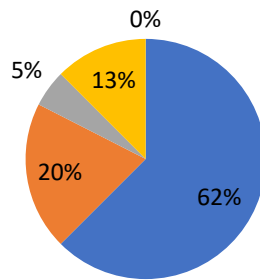
### The course content is regularly revised

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



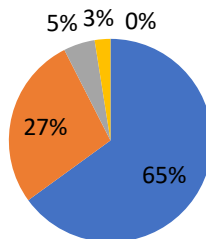
### The teaching methodology has incorporated technology

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



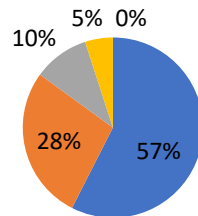
### The curriculum allows the teacher to improvise in the process of teaching

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



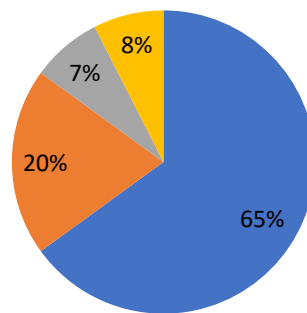
### The curriculum has scope for regular evaluation of the student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



### 0% The syllabus is student centric

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree



### The curriculum inspires value system among student

■ Strongly Agree ■ Agree ■ Unsure ■ Disagree ■ Strongly Disagree

