

ONDA THANA MAHAVIDYALAYA
DEPARTMENT OF PHILOSOPHY

Affiliated to Bankura University

*Programme Outcome, Programme Specific Outcome and Course Outcome
for B.A. in Philosophy (Honours, Generic Elective) following CBCS Syllabus Pattern
for Academic Session 2017 to 2021*

PROGRAMME OUTCOME	
PO 1	The study of philosophy is intrinsically as well as extrinsically valuable. The students of philosophy can develop the ability in critical thinking skills.
PO 2	The programme helps student to understanding of the methods, fundamental principles and concepts of the discipline of philosophy and its different branches such as epistemology, metaphysics, ethics etc. and its allied discipline such as logic, psychology, philosophy of religion, social and political philosophy.
PO 3	The programme helps student to identify the different Indian philosophical school thought such as Cārvāka, Jainism and Buddhism as Nāstika schools on the other hand, Sāṃkhya, Yoga, Nyāya, Vaiśeṣika, Mimāṃsā and Vedānta as Āstika school.
PO 4	The students will be able to identify the major western philosopher like Parmenides, Heraclitus, Democritus, Jeremy Bentham, James Mill, John Stuart Mill, G.E.Moore, B. Russell, J.P.Sartre, A.J.Ayer, Plato, Aristotle, Descartes, Spinoza, Leibnitz, Locke, Berkeley, D.Hume, Immanuel Kant and their ideas.
PO 5	The Students graduating in Philosophy will be able to identify and explain the main ethical or moral issues that arise in everyday life such as right, free will, determinism, relativism, absolutism, obligation, virtue, prima facie, duty, action, intension etc.
PO 6	Studying philosophy, students get acquainted with the use of logical rules for evaluate any arguments, like strong/weak, cogent/uncogent, valid/inviled and sound/unsound etc and identify their fallacies.
PO 7	The programme helps student to develop the ability to understand reality from different perspectives and examine different sides of an issue as well as students learn to improve their analytical writing skills. Therefore the student develops ability in research methodology, specifically stating and defending a clear and substantive thesis.
PO 8	The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
PO 9	The programme helps students to Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities within the scope of bestowed rights and privileges.
PO 10	The programme helps student to carefully and insightfully analyzed argument, rhetoric expressed in various media like print, television, radio and social media etc.

PROGRAMME SPECIFIC OUTCOME

PSO 1	Ability in critical thinking skills; This skill is carried through all Philosophy courses at lower and upper division levels.
PSO 2	Knowledge of the philosophical theories and their historical developments and inter relations. Developing philosophical knowledge of the ancient, modern and contemporary western tradition as well as the Indian tradition.
PSO 3	Capability and skill in analysing philosophical problems and evaluating solutions offered to solve them and develop ability to search for new philosophical questions and problems and new solutions to philosophical problems.
PSO 4	Helps us to understand the values (intrinsic, extrinsic and instrumental values). The value of the nature can be realized. And at the same time the value of Truth, Non-violence, etc. can be realized in the practical life.
PSO 5	The Philosophy program Provides various theories to establish the relationship between language and extra linguistic world, i.e. the external world.
PSO 6	Studies ethics theoretically and on a large scale. This helps students to judge our day-to-day practical issues quite reasonably. Also helps the students to love human being only without seeing their caste, creed, religion, etc.
PSO 7	Developing the capability of applying knowledge and skills within philosophy to areas that require an ability to analyse complex problems, as well as to develop possible solutions from a philosophical perspective.
PSO 8	Attaining the skill of application of philosophical knowledge and methodology to other inter disciplinary domain of learning.
PSO 9	Developing the proper understanding and significance of the different kinds of traditions, social change, the role of philosophy in guiding each and every branches of social and political theories and also evaluating them.
PSO 10	Attaining the capacity to select a particular path as a career path in many related areas like Judiciary, education, research, Social worker, journalism etc.
PSO 11	Ability to summarize and explain difficult ideas and concepts; This goes hand in hand with the previous competency. It is achieved through analysis and critical thinking and student practice in class discussions, presentations, and argumentation. This happens in all upper division classes in the major.

COURSE OUTCOME

Semester	Course Code	Paper Name	Course Outcome
SEM – I	AH/PHI/101C	Outlines of Indian Philosophy- I	<ul style="list-style-type: none"> • Basic Concept of Indian Philosophy is introduced. • Some different schools of Indian philosophy are introduced along with each of their theoretical opinion and basic tenets. • Indian philosophy creates awareness of students about the spiritual aspects of individual as well as ancient philosophical traditions of India.
	AH/PHI/102C	Greek Philosophy	<ul style="list-style-type: none"> • Detailed discussion on the similarity and dissimilarity between Indian and Western Philosophy is given here. • As Greek philosophy deals with wide variety of subjects like nature, ontology, aesthetic etc, it helps of students to know about the origin of philosophy and cultural.
	AH/PHI/103GE	Outlines of Indian Philosophy	<ul style="list-style-type: none"> • Basic Concept of Indian Philosophy is introduced. • Different schools of Indian philosophy are introduced along with each of their theoretical opinion and basic tenets. • Indian philosophy creates awareness of students about the spiritual aspects of individual as well as ancient philosophical traditions of India.
SEM–II	AH/PHI/201C	Outlines of Indian Philosophy- II	<ul style="list-style-type: none"> • Rest of different schools(Astika & Nastika) of Indian philosophy are focussed here along with each of their theoretical opinion and basic tenets. • Students will be able to grasp how the traditional Indian philosophical systems vividly engage with the philosophical problem in a critical way.
	AH/PHI/202C	History of Western Philosophy	<ul style="list-style-type: none"> • Highly significant debate in Epistemology between Rationalism and Empiricism on the issue of source of Valid Cognition are introduced here. • The course will help the students to be familiar with the philosophical contributions, access knowledge on the

		<p>modern philosophy, know the origin and development of western philosophy.</p> <ul style="list-style-type: none"> It also helps the students to understand about a change in the method of philosophizing from orthodox approach to scientific approach.
AH/PHI/203GE	Western Metaphysics	<ul style="list-style-type: none"> The primary arguments and key concepts of different Western Philosophers of both ancient and modern ages are introduced. The course actually attempts to provide an understanding to establish ontological realities in human history.

SEM– III	AH/PHI/301C	Indian Ethics	<ul style="list-style-type: none"> Broad discussion on disparate conceptualizations of ethics of different schools in Indian Philosophy is given here. Students will understand the theory of karma, re- birth, various types of dharmas and Purusarthas and their inter-relations. Also the student know about basic features of ethical thinking of Buddhist, Jaina and Yoga philosophies.
	AH/PHI/302C	Western Ethics	<ul style="list-style-type: none"> To develop the notion of basic concepts of western ethical thinking. Students will understand the some basic ideas of ethics, i.e., ideas of Good, Right, Justice, Duty and Obligation. Basically, traditional western ethical thinking are focussed here. Also, students will get some practical ethical problems concerning the issues of crime and punishment, free will and responsibility.
	AH/PHI/303C	Deductive Logic (Western)	<ul style="list-style-type: none"> This course is an important part of Philosophy, which is known as ‘Mother’ of all Science. Because, Logic is a science of valid and correct reasoning. Without logic we cannot believe on anything or converse with anyone on any subject. So the necessity of logic in our daily life is explained.
	AH/PHI/304 GE	Western Logic	<ul style="list-style-type: none"> Logic helps students to clarify thought process, make correct reasoning, argumentation skill and simultaneously help in identifying the flaws. Also Modern or Symbolic Logic gives us the knowledge of the formal techniques of evaluating arguments and deductive systems.
	AH/PHI/305 SEC-I	Yoga Philosophy (Theory and Practice)	<ul style="list-style-type: none"> An introduction is given to the students about the importance of yoga in our day to day life.

SEM – IV	AH/PHI/401C	Psychology	<ul style="list-style-type: none"> In this course students will be understood the scope and various methods of psychology, the Mind-Body relation, attention, memory and Forgetting, Consciousness, Dream, Theories of Learning, intelligence and some popular test offered by psychologists to measure human intelligence.
	AH/PHI/402C	Indian Logic – I	<ul style="list-style-type: none"> Under the title of “Indian logic and epistemology” a popular text of Nyaya philosophy ‘Tarkasangraha’ of famous writer Annambhatta is introduced in this course. Along with detailed discussion is provided for the necessity of the study of this text. Elaborate discussion of four Pramanas(source of knowledge) of Nyaya philosophy with the similarity Between Nyaya and Vaisesika philosophy has been introduced here to understand the student valid cognition and its origins.
	AH/PHI/403C	Inductive Logic (Western)	<ul style="list-style-type: none"> This course gives emphasis how to maintain validity in argumentation; it also teaches us how one, from insufficient available information, can proceed towards justified generalization.
	AH/PHI/404GE	Western Ethics	<ul style="list-style-type: none"> The course will help the students to understand the some basic ideas of ethics, i.e., ideas of Good, Right, Justice,Duty and Obligation. Basically, traditional western ethical thinking are focussed here. Also, students will get some practical ethical problems concerning the issues of crime and punishment, free will and responsibility.
	AH/PHI/405 SEC-II	Applied Ethics	<ul style="list-style-type: none"> To develop values of the good citizen as well as the demand of the skill enhancement course, some contemporary practical, social as well as ethical problems has been discussed in this course. Emphasis will be on Environmental Ethics and Value of Life.

SEM– V	AH/PHI/501C	Indian Logic – II	<ul style="list-style-type: none"> Under the title of “Indian logic and epistemology” a popular text of Nyaya philosophy ‘Tarkasangraha’ of famous writer Annambhatta is introduced in this course. Along with detailed discussion is provided for the necessity of the study of this text. Elaborate discussion of four Pramanas (source of knowledge) of Nyaya philosophy with the similarity Between Nyaya and Vaisesika philosophy has been introduced here to understand the student valid cognition and its origins.
	AH/PHI/502C	Philosophy of Religion	<ul style="list-style-type: none"> Philosophy of Religion help students to analyze philosophically various religious points of view and at the same time the study of comparative religion brings tolerant attitude in one’s life.
	AH/PHI/503 DSE	Text: Bhāṣāpariccheda (anumānakṣṇḍa): Viśvanātha Nyāyāpancānan	<ul style="list-style-type: none"> All the slokas of Bhasaparincheda are read outwith detailed analysis. Along with detailed discussion is provided for the necessity of the study of this text.
	AH/PHI/504 DSE	Text: Society: Maclver and Page	<ul style="list-style-type: none"> The study of Social Philosophy makes a student aware about their social behaviors, duties and responsibilities etc. along with detailed study on Society, Group, Community, Associations, Institutions, Customs, Folkways etc.
SEM– VI	AH/PHI/601C	Contemporary Indian Philosophy	<ul style="list-style-type: none"> Through the study of Contemporary Indian Philosophy students are acquainted with the humanistic approach of life and philosophy. With the help of which they become aware about the reconciliation between the forces of tradition with the concept of modernity.
	AH/PHI/602C	20th Century Western Philosophy	<ul style="list-style-type: none"> We have introduced here A. J. Ayer, Language, Truth and Logic, Moore’s Critique of Idealism and his defense of Common Sense view, Russell’s conception of Knowledge by Acquaintance and Knowledge by Description etc. It helps student to

			develop a consistent scale of values, authenticate their existence by being committed these values. As a philosophical trend it also helps students to construct a systematic thought.
	AH/PHI/603 DSE	Text: Śrīmadbhagavadgītā	<ul style="list-style-type: none"> We have introduced The Bhagavad Gita as theoldest and most widely read book of theistic science in the world today. Not only concepts but also some of the original slokas are discussed.
	AH/PHI/604 DSE	Text: An Enquiry Concerning Human Understanding, D. Hume	<ul style="list-style-type: none"> British philosopher David Hume's well-popular text 'An enquiry Concerning Human Understanding' is incorporated as a DSE paper in our honours curriculum, keeping in mind to acquire knowledge of Hume's philosophy.